ROSELAND SCHOOL DISTRICT

JOB DESCRIPTION

TITLE:SPEECH-LANGUAGE SPECIALIST

QUALIFICATIONS:

- 1. Valid New Jersey Speech Language Specialist certification as well as ASHA certification (CCC or CFY).
- 2. Demonstrated comprehensive knowledge in the field of speech-language pathology.
- 3. Ability to effectively apply the principles of assessment, treatment and prevention of speech and language disorders.
- 4. Strong interpersonal and communication skills.
- 5. Required criminal history background check and proof of U.S. citizenship or legal resident alien status.

<u>REPORTS TO:</u> Supervisor of Special Services

JOB GOALS: To improve speech and language skills in order to enhance students' educational performance.

PERFORMANCE RESPONSIBILITIES:

- 1. Provides diagnostic evaluations of students referred for articulation/fluency/voice/resonance reasons or referred to the Child Study Team (CST) for communication disorders. Participates in team conferences related to those students.
- 2. Develops Individual Education Plans (IEPs) for students classified as Eligible for Speech Language Services (ESLS) and provides speech/language goals and objectives to the CST for students with other classifications.
- 3. Plans, prepares and delivers treatment programs for classified students with speech and language disorders as specified in their IEP.
- 4. Provides individual and small group intervention sessions with students who have been classified.
- 5. Maintains close liaison with the CST.
- 6. Case manages Eligible for Speech Language Services (ESLS) students.

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Job Description

PERFORMANCE RESPONSIBILITIES (CONTINUED:

- 7. Keeps records necessary for each child and completes all required local, state and federal reports.
- 8. Provides appropriate in-service training for teachers and parents.
- 9. Acts as educational consultant to classroom teachers, guidance counselors and administrators as required.
- 10. Assumes initial responsibility for the requisition and maintenance of therapy supplies and materials.
- 11. Maintains professional competence through in-service education and other professional growth activities.
- 12. Performs other duties within the scope of his/her employment and certification as may be assigned by the building administrator.

TERMS OF EMPLOYMENT:

This is a ten month position with compensation being determined in accordance with the appropriate negotiated agreement.

EVALUATION:

Performance of this job will be evaluated annually in accordance with state law and the provisions of the board's policy on evaluation.

APPROVED:	September 27, 2012
REVISED:	December 8, 2016